# Tier 2 Interventions Notetaker

## Identify Intervention Options

### Fill in the Blank:

Once a Tier 2 team has outlined the student       process using data      , establishing       points, and providing a system for requesting       (TFI 2.3 and 2.4), the next step involves  multiple evidence-based       options.

*Question:*

Are your Tier 2 practices in alignment with Tier 1?

*Question:*

Are your Tier 2 intervention procedures consistent from student to student?

*Question:*

Are the interventions you are using in Tier 2 evidence-based?

*Question:*

Are the interventions you are using in Tier 2 embedded in routines?

*Question:*

Are the interventions you are using in Tier 2 quick and easy for staff to learn and implement?

*Question:*

Are the interventions you are using in Tier 2 teaching skills?

*Question:*

Are the interventions you are using in Tier 2 versatile enough to support a variety of needs, ability levels, and backgrounds?

**Notes:**

### Fill in the Blank:

It will be important to consider       that fit into the context of       childhood in terms of      ,      , and      .

**Notes:**

## What makes it Tier 2?

### Fill in the Blank:

Tier 1       is provided to the       class, often in a large      .

Tier       interventions are       and focus on specific       and directed at small       of students.

**Notes:**

### Fill in the Blank:

In order to match the       to student      , the team will need to consider the      , or purpose, of the      .

At the Tier 2 level, the team generally considers       possible       of behavior as the primary driver: to       and to      .

*Question:*

Does your Tier 2 team use a flowchart to dig deeper and identify what the student may be attempting to obtain/get or escape/avoid?

**Notes:**

### Fill in the Blank:

Tier 2 Teams will need to create a *system* that ensures , , and  access to evidence-based interventions.

*Question:*

Does your Tier 2 system identify students who are in need of Tier 2 support?

*Question:*

Does your Tier 2 system match the intervention to the function of the child’s behavior?

*Question:*

Does your Tier 2 system track the student’s progress and adjust the interventions as needed?

*Question:*

Does your Tier 2 system monitor the system for success and adjust accordingly?

**Notes:**

## Tier 2 Intervention Examples

### Fill in the Blank:

Using       Tier       practices as a Tier 2       relies on strong       of       practices.

Intensified Tier 1 practices as a Tier 2 intervention       on and       previous exposure to the practice.

**Notes:**

*Question:*

When intensifying Tier 1 practices, does your Tier 2 team consider the characteristics of the child, or a group of children with similar needs, and develop strategies to personalize or strengthen the practice to target the development of a specific skill?

*Question:*

What are some examples of intensifying Tier 1 practices that you use in Tier 2?

**Activity: Write it down!**

Reflect on current evidence-based Tier 1 practices in place (such as social stories, calm down strategies, CSEFEL practices, etc...). Review the .pdf titled *Blank Tier 1 Adaptation Plan*. Add ideas about how these practices might be intensified as a Tier 2 practice.

### Fill in the Blank:

Another category of       at Tier 2 involves             instruction.

Because             standards include             development, instruction in this area should already be implemented       at            .

**Notes:**

*Question:*

Does your Tier 2 have a strong home / school connection?

*Question:*

Has your team created a home PBIS matrix that mirrors the school matrix?

*Question:*

Does your team coordinate between home and school regarding the acknowledgment system?

*Question:*

Does your team collaborate with families in the implementation of family friendly home strategies that support the intervention being used at school?

*Question:*

Does your team connect with family agencies and resources?

**Notes:**

## Create a Bank of Interventions:

### Fill in the Blank:

After the Tier 2 Team has reviewed their different options for , they can build a  of multiple .

**Notes:**

**Activity: Write it down!**

In this activity, reflect on the Tier 2 intervention options currently available or in use at your site. Use the Tier 2 Intervention Reflection document as you:

1. Consider any other interventions that should be explored further.
2. Reflect on how staff can provide input on any interventions selected for Tier 2. Research indicates that when people believe an intervention is useful and appropriate, they are more likely to implement the intervention with integrity. This is an important aspect of getting buy-in among staff!
3. Next, plan for any needed professional development that will support staff in a strong and consistent implementation of existing or planned interventions.