# Student Identification at Tier 2 Notetaker

## Tier 1 Implementation

**Notes:**

*Question:*

Have you used the EC PBIS Classroom Implementation Tool to assess relationships, environment, teaching, acknowledgement, or data?

## What does the TFI say?

#### Fill in the Blank:

TFI 2.3 states that the Tier 2 team uses       rules and       sources of data to       students who require Tier 2 supports.

Some early childhood       tools are completed at the       of the school year or upon       into the program.

**Notes:**

## Decision Rules

#### Fill in the Blank:

Trying to determine which students need additional       and       is an essential aspect of the work.

Tier 2 Leadership Teams will need to develop a       for identifying which students need additional support and       that       will be made?

*Question:*

Does your Tier 2 Leadership Team identify multiple sources of data for decision-making?

*Question:*

Does your Tier 2 Leadership Team define the process for student identification?

*Question:*

Does your Tier 2 Leadership Team define the criteria for Tier 2 support?

*Question?*

Does your Tier 2 Leadership Team promote early identification of children at risk?

*Question?*

Does your Tier 2 Leadership Team describe the process for partnering with families to support children at home?

**Notes:**

## Multiple Data Sources

#### Fill in the Blank?

The process that the team develops for identifying children in need of further support and intervention should use a       of       data sources.

Using only       data source might not provide the       picture.

Data sources used for identification will need to accurately identify students with       and / or       social emotional or behavioral risk factors.

**Notes:**

**Activity: Write it down!**

Why do you think it is important to consider both externalizing and internalizing behaviors? What do you see in your classroom?

## Types of Data Sources

#### Fill in the Blank:

The       used to       students who require additional support will       throughout the year.

**Notes:**

*Question:*

Have you ever used the OCALI Lending Library?

**Activity: Write it down!**

What is your school currently using for screening tools? Are there additional data sources that you think might be helpful?

## Auditing Data Sources

#### Fill in the Blank:

A comprehensive list can help       any       and help the Tier 2 Leadership Team develop       student identification      .

**Notes:**

**Activity: Write it down!**

List all the sources that your school currently uses to assess a child’s academic and social, emotional, and behavioral skills.

*Question:*

Has your team conducted a data source audit?

**Notes:**

## Consider the Whole Child

#### Fill in the Blank:

Between 4-6% of preschool children display serious       or       disorders.

Decisions about who is in need of support will       be based       on data.

**Notes:**

#### Fill in the Blank:

When       factors begin to       the       factors, a child is more vulnerable       in social emotional skills as well as the ability to regulate their behavior independently.

**Notes:**

**Activity: Write it down!**

How do you know what risk factors a child in your program?

## Requesting Assistance

#### Fill in the Blank:

Tier 2 planning team uses written request for assistance       and       that are timely and available to all staff, families, and students.

*Question:*

Does your Tier 2 use a written request for assistance form?

*Question:*

Does the form your team use include the name of the person filling out the request or referral?

*Question:*

Does the form your team use include the child’s name?

*Question:*

Does the form your team use include the specifics of the behavior?

*Question:*

Does the form your team use include the possible function, or purpose, of the behavior?

*Question:*

Does the form your team use include possible intervention to be considered?

**Notes:**

*Question:*

Does your Tier 2 team have a process for where or how forms should be submitted?

*Question:*

Does your Tier 2 team have a process for when or how often the requests for assistance will be reviewed?

*Question:*

Does your Tier 2 team consider any additional data sources beyond the request?

*Question:*

How does your Tier 2 team follow up with the person who submitted the request?

**Notes:**

**Activity: Write it down!**

Write down information that your team would like to collect on the requests for assistance form. Also, consider how your team will respond to requests for assistance. Write down ideas for who will be responsible for collecting requests, how often your team will review requests, and ideas for following up with requests.

## Putting it ALL Together

#### Fill in the Blank:

The Tier 2 Team will have to       the point they would be       with any of the       included in the data       form.

*Question:*

Does your team currently use a cut score?

**Notes:**

*Question:*

Does your team currently use a flowchart?

**Notes:**