# Setting the Stage Notetaker

## Terminology

Climate

Environment

Intentional

## A Positive School Climate and Culture

### Fill in the Blank:

Successful school teams promote a healthy       and      where children feel      ,      , and able to reach their      .

Notes:

Activity: Write it down!

Write down three words that describe your school’s climate and culture. Then write down what your school does well and where there is room for improvement.

## Why Relationships Matter

### Fill in the Blank:

Investing in nurturing, caring, and sincere       with      , their      , and all       in the school       creates a positive      .

Notes:

## Build Relationships with Children

### Fill in the Blank:

When adults are more       of the need to increase the number of       statements, the       warmth of the classroom becomes more      .

Notes:

Activity: Reflection

1. Take a moment to pause and think about how you build relationships with children.
2. Watch the video with Krista Dickens, SST, as she discusses the importance of building authentic relationships with children.
3. Read the first two pages of the [Building Positive Relationships with Young Children document](https://challengingbehavior.org/docs/building-positive-relationships-with-young-children.pdf) from NCPMI.
4. Reflect on what you just read. How do you develop strong relationships with children? What strategies would you recommend to others?

### Fill in the Blank:

Research supports a ratio of       positive statements for every       negative statement.

Notes:

## Build Relationships with Families

### Fill in the Blank:

Families play an especially       role in PBIS. When families are       involved in their child’s      , it positively impacts the child’s school success.

Notes:

Activity: Reflection

Take some time to consider why it is important to have a strong relationship with families in general. Then consider why it is important to have a strong relationship with families in terms of implementing a PBIS framework.

Watch the video with Jean Apfelbeck, SST 13, as she discusses the importance of building trust with families.

Reflect on what you do to develop relationships with families. What are your strengths? Where is there room for improvement?

Watch the video clip from YouTube.

What did you think of the video with the parent? How did you feel watching this video? Do you see how the parent might have reacted differently if she did not have a strong and trusting relationship with her child’s teacher?

## Build Relationships with Adults

### Fill in the Blank:

Strong       set the stage for powerful       in a school.

The following are ways school staff can build a positive and supportive school climate and culture that fosters an atmosphere conducive to relationship building:

Be

Value and       your colleague’s       and

Be       of a person’s efforts and express

Share       about yourself to build

Be a person others can

Approach a challenging situation out of

Be

Be aware that       actions can go a long way in       relationships

Notes:

Activity: Classroom Implementation Tool

Review the Classroom Implementation Tool for Climate – Interactions. Use the tool to reflect on the implementation of the PBIS framework.

## Why Environments Matter

### Fill in the Blank:

Safe,      , and       environments promote the       of young children. Such environments are intentionally planned and      .

Notes:

## Build Supportive Environments

### Fill in the Blank:

Designing supportive environments requires       and      , yet it is time well spent.

Well designed and developmentally appropriate environments support       and       development.

High quality early childhood environments also       help teach      , promote appropriate      , and increase      .

Purposefully planned environments extend       and encourage      .

There are three teachers of children:      , other      , and their physical      .

~Loris Malaguzzi

Notes:

View the classroom examples that demonstrate important strategies teachers have used to build supportive environments. Take notes on the use of organization, wide walkways, covers, chairs, carpets, furniture, visuals, limited decorations, and timers.

Activity! Write it down!

Consider the different environments within your school and view them through the lens of prevention. Write down changes that you might make to physical spaces, routines, schedules, or transitions.