# Responding to Challenging Behavior Notetaker

## Terminology

Behavior Incident Report (BIR):

Flowchart:

Office-managed behavior:

Safe behaviors:

Staff-managed behavior:

Unsafe behaviors:

## Tiered Fidelity Inventory Features

### Fill in the Blank:

Changing       requires responses that are       and       in       taught by all       to all      .

Notes for TFI Features:

## A Change in Beliefs

### Fill in the Blank:

Many times, the most       aspect of       behavior revolves around       beliefs and      .

Notes:

## The System for Responding to Challenging Behavior

### Fill in the Blank:

Responding to challenging       in early childhood should be       appropriate and rooted in      .

Question:

What are the elements of developing a systematic, proactive plan for discouraging and responding to challenging behavior?

Notes:

## Define Challenging Behaviors

### Fill in the Blank:

Definitions of       should be      ,      , and       in order to ensure thorough understanding by all       and      .

Notes:

### Fill in the Blank:

An operational definition of behavior is       and      .

Question:

What does disrespect mean to you?

### Fill in the Blank:

Leadership Teams should establish a process to receive       and       as behavioral definitions are developed.

Question:

If applicable, have you reviewed the district wide definitions of challenging behavior? Are the definitions applicable to early childhood (developmentally appropriate)?

Notes:

## Define Safe and Unsafe Behaviors

### Fill in the Blank:

Districts may use different       to describe       including      ,      ,      ,      ,      , and      .

Notes:

## Develop a Flowchart

### Fill in the Blank:

A       is an important       for developing a clear       or       that addresses both       and       behavior.

A flowchart is often used to       represent the       for addressing safe and unsafe behaviors.

Question:

If currently implementing a policy for responding to challenging behavior, does it include a flowchart?

Notes:

### Fill in the Blank:

Strategies to respond to challenging behavior should be       appropriate,      , and focused on       and       of the expected behavior.

A teacher is most likely to effectively respond if the       to       responsive       are identified.

Question:

If applicable, have you reviewed the district policy and building procedures for de-escalation strategies and safety strategies? Are they aligned with PBIS?

Question:

Have you identified a menu of strategies for responding to challenging behavior? Are these strategies clearly defined?

Notes:

Activity: Write it down!

What happens when an unsafe behavior occurs in your classroom or building? Is there a specific protocol or procedure in place for staff to follow? Have staff been trained on this protocol or procedure?

## Collect Behavior Data

### Fill in the Blank:

PBIS is a       grounded in      .

Part of the system that defines, monitors, and responds to challenging behavior includes a Behavior       Report, or      .

Data assists staff in identifying specific       or schoolwide settings that require more      ,      ,       changes, or      .

Notes:

Question:

If using a BIR form, does it include the classroom student is assigned?

Question:

If using a BIR form, does it include the individual filling out the report?

Question:

If using a BIR form, does it include others involved?

Question:

If using a BIR form, does it include activities as a location option for preschool settings?

Question:

If using a BIR form, does it include possible motivation, or why the child may be exhibiting the behavior?

Question:

If using a BIR form, does it include a continuum of consequences?

Question:

If using a BIR form, does it include a comments section?

Notes:

Question:

Are you familiar with the School-wide Information System (SWIS) including EC-SWIS?

Question:

Are you familiar with the Behavior Incident Report System 2.0?

Question:

Are you familiar with the Early Childhood Data Collection Tool?

Question:

Are you familiar with the Web-based application such as Google Forms and Microsoft Forms?

Notes:

## Train Staff on the System

### Fill in the Blank:

Time spent in ongoing       development and supporting       with their needs is an       that will build a solid Tier 1      .

Once the system has been developed and written procedures in place, staff should be trained on the that system each      .

Question:

What instructions would your staff need to know to complete a BIR?

Question:

Does staff know what to do when a behavior meets the criteria of a challenging behavior?

Question:

Does staff know when to document?

Question:

Do staff have a way to request assistance?

Notes:

## Connect to Discipline Policies

### Fill in the Blank:

Preventative and       approaches are the most       ways to handle      .

Notes:

Question:

Are current disciplinary practices / strategies proactive, preventative, developmentally appropriate and teaching the child expected behavior?

Question:

How is appropriate behavior acknowledged?

Question:

What strategies are in place for partnering with families when a challenging behavior occurs?

Question:

Which policies help keep children in school and the classroom?

Question:

Is there a clear documentation of discipline policies?

Question:

Are program specific policies and procedures related to discipline included in the staff and parent / family handbook?

Question:

Do administrators report consistent use of proactive, preventative approaches? What evidence do they have of this consistent use?

Activity: Write it down!

Consider current classroom management strategies used in your building. This might include Time Out, Clip Charts, or tallied points for unacceptable behaviors. Write down whether the strategy is proactive, instructive, or restorative.