# Ohio Local Preschool Teaching Script of Schoolwide Expectations for Playground

## Playground

### Review Schoolwide Guidelines

The teacher will ask the students to identify the PRESCHOOL POWER. (I choose to to be respectful, responsible and safe.) He/she will then explain that they are going to talk about how we can follow these guidelines while on the playground

### Skill Teaching and Critical Expectations for the playground

* *“What are some ways you think we can show we are using the* PRESCHOOL POWER *while on the playground?”*  (Try to shape the student responses into observable behaviors.)
* *“There are several ways to demonstrate the* PRESCHOOL POWER *while on the playground.”*

#### We Are Respectful

* Wait your turn

#### We Are Responsible

* Use your words
* Put equipment back

#### We Are Safe

* Use equipment as taught:
	+ Go down the slide on your bottom
	+ Swing on your bottom only
	+ Sit on bikes
	+ Mulch on the ground

### Demonstration & Role Play

#### Demonstration:

1. Take students to the playground for this discussion.

*“I’m going to show you how to be respectful, responsible, and safe. Then I am going to show you some ways to be disrespectful, irresponsible, and not safe. I want you to watch and see if you can tell if I am following the* PRESCHOOL POWER.

1. Following each demonstration, ask the students if you were being respectful, responsible, and safe. When students identify non-examples, ask what you might do instead.

#### Non-Examples

1. Push and shove on the playground
2. Ignore the teacher calls to line up at the end of recess
3. Go out of the designated playground area
4. Screaming before exiting entrance-ways
5. Failure to play appropriately with equipment

#### Role Plays

1. Pick various students to role play ***appropriate*** examples of following the PRESCHOOL POWER.

#### Examples

1. Sharing and taking turns on the equipment
2. Lining up immediately when your class is called
3. Including others in your activity or game
4. Helping others when someone is hurt
5. Solving a conflict before going to the teacher

Following each role play, ask:

1. Were they being respectful? How do you know, or why do you think so?
2. Were they being responsible? How do you know, or why do you think so?
3. Were they being safe? How do you know, or why do you think so?

### Review and Check for Understanding

Once all students have seen the demonstration and role plays, return to your classroom for review.

* Ask students to identify key actions for each of the PRESCHOOL POWER.
* Review the guidelines using posters and allow for any unanswered questions.

### Continued Review

* Remind students that you and others will be watching them to see how well they are doing at following the PRESCHOOL POWER.
* Explain to students that everyone is learning the same expectations. Teachers will be asking students questions regarding the skills they are learning.