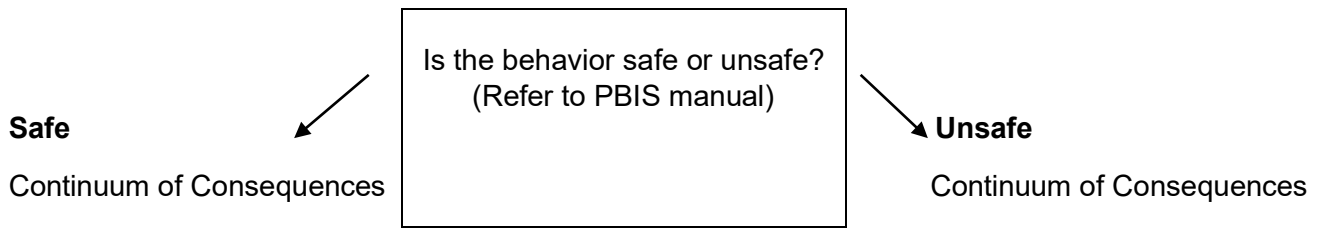


Process to Respond to Challenging Behavior



- Proximity
- Restate the expected behavior
- Acknowledge and help identify student's feelings
- Individual re teach
- Provide limited choice
- Guided removal from activity

Behaviors:
Avoidance
Verbal Outbursts
Social Withdrawal
Physical Aggression

- De-escalation techniques
- *Always documented

- Document a challenging behavior when it meets the following criteria:**
1. repeated pattern of behavior
 2. interferes with learning or engagement in pro-social interactions with peers and adults
 3. behavior is not responsive to the use of developmentally appropriate guidance procedures.