

PBIS RRP

Meeting Minutes

Date of Meeting	3/2/23	Time:	7:30am-8:40am
Minutes Prepared By:	Carla	Location	Room 4

1. Meeting Objective(s)

This meeting focuses on **Tier 1 and Tier 2** Systems including identifying students who need Tier 2.

Additional Student Intervention Meetings to discuss specific students will occur at another time. See *Meeting Calendar link*.

Individual Student Intervention Meetings will be on a separate Student Meeting Agenda.

Meeting Norms:

1. Honor start and end times (7:30am-8:45am)
2. Stick to topic and in set time window
3. Everyone has an equal voice
4. Keep an open mind
5. Respect and honor opinions of the group
6. Vegas Principle
7. All members attend every meeting

Meeting Roles:

Note Taker—Carla

Facilitator—Karen

Timekeeper—Chelsey

Process Observer—Stephanie

Standing Agenda Items

- Review previous meeting minutes/ action steps.
- Student Behavior Data (BIRs). This info is reviewed monthly and shared with staff quarterly.
- Feedback on: [Lesson Plans](#)

Links

[Meeting Calendar:](#)

[2022-2023 BIR data](#)

[Current PBIS Teaching Calendar](#)

[Shareable RRP EC PBIS Staff Manual.docx](#)

[TFI/Action Plan](#)

2. Attendance at Meeting

[PBIS TEAM ATTENDANCE](#)

PBIS RRP

3. Agenda & Discussion		
Topic	Owner	Time
<p>1) Barbara Gabinski, PCLS SEL Coach (working with elementaries).</p> <p>a) Share out about “Take a Break” practice/ materials at elementaries with RRP to consider what they may do to align to practices in Maple/ Elm/ Chestnut.</p> <p>b) Additionally, if Maple has materials that RRP can use for their calming corner (or whatever it is going to be called).</p> <p>c) Any other opportunities BG may see to support RRP and align/ transition to Maple.</p> <p>https://drive.google.com/drive/folders/138zncP62o6GCprWH9h5dk00ThEhtxb3Y?usp=sharing_eil_se_dm&ts=63fe7b96</p> <p>Barb could not attend</p>	Barb	15 mins
<p>2) RRP ideas for purchases re: calming corners</p> <p>Niky's Padlet</p> <p>https://shareavision.org/</p>	all	10 min
<p><u>RRP Calming Corner Purchases</u></p> <p><i>Meg will look into grants, Share a Vision and the Educational Grant. Ask Niky and Shyanne to help with writing grants.</i></p>	Meg	15 min
<p><i>Calming Corner houses, if wood isn't allowed, look into PVC pipes. (Chris checking with Ivan)</i></p>	Karen/ Team	10 mins
<p>3) February BIR Analysis</p> <p>a) Identify patterns or issues that may need actions taken.</p> <p>b) Karen to share 3rd Quarter Bir Data by 3/10</p>		
<p><i>2 students have been referred for Tier 2</i></p> <p><i>Lots of physical aggression going on</i></p> <p><i>Classrooms are the fullest they've ever been, which affects the sensory input of all students.</i></p> <p><i>Discussed girls/boys and girls unsafe behavior (teasing) doesn't appear in our BIRs discussed adding “instigating” to our unsafe behaviors or ‘gestures, actions’ to our definition of teasing. will roll out next year and work on figuring out the kinks.</i></p>	Karen	10 mins

PBIS RRP

<p>4) Review Students needing Tier 2 conversations and draft plans for 3/10 Student mtg if it's going to be held (KD can attend if told asap) 2 students to discuss on 3/10 and review how CC's student is doing.</p> <p>5) Review upcoming RRP PBIS April mtg (reg mtg canceled) and when TFI will occur, what needs done to prep. Discuss SAS plans / deadline.</p> <ul style="list-style-type: none"> ● Staff Mtg 3/7/23 to go over guidance doc for SAS ● SAS due date 3/17/23 ● TFI (Karen, Carla, Chelsey, Krista) 4/11/23 12-3pm (due to cancellation of April 6th PBIS mtg, only a small group will do) 		
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4. Action Items

Action	Owner	Due Date
<i>Share 1st Quarter BIR info with all RRP Staff</i>	<i>Karen</i>	<i>By 10/30/22</i>
<i>Share 2nd Quarter BIR info with all RRP Staff</i>	<i>Karen</i>	<i>By 12/22/22</i>
<i>Share 3rd Quarter BIR info with all RRP Staff</i>	<i>Karen</i>	<i>By 3/10/23</i>
<i>Share 4th Quarter BIR info with all RRP Staff</i>	<i>Karen</i>	<i>By 5/26/23</i>

5. Next Meeting

Location	Date	Time