Ohio Local Preschool Tier 2 Decision Making Rules

Students who meet criteria below will receive a Tier 2 discussion to determine if Tier 2 supports are needed.

Student Name:

| Data | Tier 2 | |
|--|--|--|
| BIRs | 4 per month If student is on IEP for Behavior that is addressing the BIR behavior, it is up to discretion of teacher to refer to Tier 2. | |
| OR Students who meet 2 or more of the criteria below: | | |
| BIRs | 1 or more | |
| ASQ:SE2 | Above Cutoff Score | |
| Family Questionnaire (from Enrollment) | Concerns specifically with the following questions: • Death of a close relative? • Divorce? • Been in foster care? • Living with individuals other than parents? • Recent changes (e.g. move, long term illness, etc.)? • Removed from Child Care Center for Behavior? • Indicates child's behavior is: frequently very difficult to manage | |
| Recent Change | Significant change that happens during the school year (e.g., family dynamic, illness, etc.) | |
| Physical/ Medical issues | Concerns (e.g. Lead Exposure, Developmental Delays, Diagnosis) that comes from parent report, medical forms, preschool registration, evaluation team report, vision/ hearing screening concerns | |
| Parent Request for Assistance | Concerns expressed verbally | |
| Teacher Request for Assistance (on bottom of BIR form) | Teacher Request for Assistance BOX is checked on BIR | |

Tier 2 Student Submission Form

(completed by Tier 2 Team and shared with student's intervention team)

| Student: | |
|--|---|
| Date: | |
| Teacher: | |
| Class: AM or PM | |
| Data/ Criteria from chart above: | See circled criteria |
| BIR(s): | Student Behavior Incident Report data will be viewed in Branching Minds by the team |
| Concern(s): | |
| Student's Intervention Team (IEP members if applicable) Members: | |
| Tier II Intervention Meeting Date/Time: | |
| Parent: How will they be informed? | |
| Will they be part of the student's mtg? | |