# Ohio Local Preschool Teaching Script of Schoolwide Expectations for Hallway

## Review Schoolwide Guidelines

The teacher will ask the students to identify the PRESCHOOL POWER. (I choose to to be respectful, responsible and safe.) He/she will then explain that they are going to talk about how we can follow these guidelines while in the hallway.

## Skill Teaching and Critical Expectations for the Hallway

* *“What are some ways you think we can show we are using the PRESCHOOL POWER in the hallway?”*  (Try to shape the student responses into observable behaviors.)
* *“There are several ways to demonstrate the PRESCHOOL POWER in the hallway.”*

**I Choose to be Respectful**

* Hands and feet to self

**I Choose to be Responsible**

* Follow Directions

**I Choose to be Safe**

* Use walking feet
* Stay together

## Demonstration & Role Play

### Demonstration:

1. Take students to the designated hallway space for this discussion.

*“I’m going to show you how to be respectful, responsible, and safe while in the hallway. Then I am going to show you some ways to be disrespectful, irresponsible, and not safe. I want you to watch and see if you can tell if I am following PRESCHOOL POWER.*

1. Following each demonstration, ask the students if you were being respectful, responsible, and safe. When students identify non-examples, ask what you might do instead.

### Non-Examples

1. Weaving in the hallway turned around, not facing the front.
2. Yelling as they walk through the hallway.
3. Touching the walls as they walk-not keeping their hands to themselves.

### Role Plays

Pick various students to role play ***appropriate*** examples of following PRESCHOOL POWER.

## Examples

1. Students walking in a straight line using appropriate personal space, keeping their hands and feet to themselves.
2. Student not talking or whispering in the hallway.

Following each role play, ask:

* 1. Were they being respectful? How do you know, or why do you think so?
  2. Were they being responsible? How do you know, or why do you think so?
  3. Were they being safe? How do you know, or why do you think so?

## Review and Check for Understanding

Once all students have seen the demonstration and role plays, return to your classroom for review.

* Ask students to identify key actions for each of the PRESCHOOL POWER.
* Review the guidelines using posters and allow for any unanswered questions.

## Continuing Review

* Remind students that you and others will be watching them to see how well they are doing at following the PRESCHOOL POWER.
* Explain to students that everyone is learning the same expectations. Teachers will be asking students questions regarding the skills they are learning.