# Data-Based Decision-Making

## Terminology

Data-Based Decision-Making:

5-Step Problem Solving Process:

Implementation Fidelity Data:

Look, Think, Act:

Student Outcome Data:

## Tiered Fidelity Inventory Features

### Fill in the Blank:

Data serves a very real       within the PBIS      .

Notes for TFI Features:

## Using Data-Based Decision-Making Processes

### Fill in the Blank:

Teams must use the       collected as a means of making       decisions and to       what’s working and what’s not.

Notes:

Question:

Are you familiar with the 5-Step Improvement Process?

Question:

Are you familiar with Look, Think, Act?

Activity: Write it down!

What data-based decision-making model does your team use? Does your district or school require you to use a particular model?

## Questions Drive Actions

### Fill in the Blank:

Everything starts with a      .

Question:

What data sources are available to you?

Notes:

Activity: Write it down!

Every Leadership Team will use questions to guide their implementation of PBIS. Questions such as, “Is staff doing what they said they would do? are often easier than more difficult questions that get at the quality of what staff are doing and whether it’s making a difference. Write down a question that addresses if staff are doing what they said they would do. Now think about a particular system or practice that is implemented in Tier 1. Write down at least one question that could be asked to determine if that system or practice is making a difference.

## Precision Statements

### Fill in the Blank:

Data can be used to develop a       problem       that addresses who,      , where,       and      .

Notes:

Question:

Do you have an area of concern?

Question:

Review data regarding your concern. What is the problem?

Question:

Review data regarding your concern. Where is the problem happening?

Question:

Look closer at the data. When is the problem happening?

Question:

Review the data. Who is involved?

Question:

Review the data. Consider why the problem is happening?

Question:

Are you able to create a precise problem statement?

Question:

What are some action steps that you could take regarding this problem?

Activity: Write it down!

Consider any problem statements your team has recently heard or said. For example, your team may have heard that students are out of control in the hallways lately. Consider what data could be used to understand the problem. What questions can help develop a more precise statement?

## Reviewing and Sharing Annual Data

### Fill in the Blank:

Using data on a       basis helps ensure       of      , helps Teams know that the work is making a      , and helps Teams accomplish TFI features       and      .

Question:

How does your team document fidelity and effectiveness of your implementation of the PBIS framework?

Question:

How does your team share fidelity data and outcomes data with stakeholders?

Question:

How does your team receive feedback from stakeholders?

Notes: