



CAREGIVER ASSESSMENT OF ACTIVITIES AND ROUTINES



Date _____ Toddler's Name _____ Completed as Guided Interview with _____ By Provider Name _____

Guidelines for the Assessment as an Interview or Conversation

- 1) Ask the caregiver open-ended questions about each activity and routine. For example, begin by saying, "Tell me about story time and how the toddler (or group of toddlers) participates during story time." Follow up by asking additional questions in order to gain an understanding or a picture of what the activity or routine looks like.
- 2) Ask the caregiver to rate the toddler's (or group's) participation in terms of the caregiver's expectations (i.e., exceeds, meets, occasionally meets, or does not meet). Also ask the caregiver to describe his or her satisfaction with how the activity or routine is going.
- 3) If the focus is on an individual toddler, ask the caregiver to rate the toddler's use of functional skills (e.g., socializing, communicating, etc.) within activities and routines and his or her satisfaction with the toddler's abilities.
Keep in mind that you are not trying to find out about the toddler's deficit, but the extent to which identified problems interfere with a toddler's participation in activities and routines.
- 4) Summarize activities and routines that are going well and that are not going well. Ask caregivers follow-up questions about their ratings to understand the importance of the activities and routines.



Child Care Activities	Expectations				Comments	Satisfaction				
	Exceeds	Meets	Occasionally Meets	Does Not Meet		Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied	Did Not Ask
Music										
Play Time										
Art and Sensory Experiences										
Story Time										
Active Movement										
Circle Time										
Community Outings										

Child Care Routines	Expectations				Comments	Satisfaction				
	Exceeds	Meets	Occasionally Meets	Does Not Meet		Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied	Did Not Ask
Drop Off/Pick Up										
Diapering/Toileting										
Nap Time										
Meal Time										
Cleaning Up										
Transition										

Use of Functional Skills in Activities and Routines	Expectations				COMMENTS	Satisfaction				
	Exceeds	Meets	Occasionally Meets	Does Not Meet		Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied	Did Not Ask
Socializing (e.g., interacting with peers and adults)										
Communicating (e.g., expressing wants, desires, thoughts, choices, etc.)										
Getting Around (e.g., mobility)										
Using Hand and Arms for Functional Tasks (e.g., reaching obtaining and holding objects, manipulating objects, etc.)										
PROBLEM SOLVING (e.g., figuring out solutions to problems, such as knowing an object still exists when it is not in direct sight, etc.)										

Additional Activities or Routines	Expectations				COMMENTS	Satisfaction				
	Exceeds	Meets	Occasionally Meets	Does Not Meet		Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied	Did Not Ask
At Home Chores										
Leaving the House										
Running Errands										
Morning Routine										
Evening Routine										
Travel Time										

List the activities and routines that do not meet your expectations.

List the activities and routines that are enjoyable for you and the toddler(s).

Comments: