# Building the Tier 2 Team Notetaker

## Tier 1 Implementation

*Question:*

Is your Tier 1 Leadership Team meeting at least monthly with a consistent agenda?

*Question:*

Are roles across the program represented in your Tier 1 Leadership Team?

*Question:*

Is the Tier 1 Leadership Team working on an action plan driven by data that is updated frequently?

**Notes:**

## Who is on the Tier 2 Leadership Team?

### Fill in the Blank:

The TFI identifies       necessary roles that should be represented on the team.

The TFI does include early childhood specific recommendations for team members to also include       and      .

**Notes:**

## What are the Tier 2 team roles and functions?

### Fill in the Blank:

Tier 1 Leadership Teams and Tier 2 Leadership Teams       differently because their       is different.

Tier 2 Leadership Teams act       to       the children who need more support, teach or re-teach skill, build fluency, encourage generalization, and prevent minor behavior from becoming more established.

**Notes:**

### Fill in in the Blank:

A Tier 2 Leadership Team has two responsibilities: to       and       the Tier 2 system AND to support and monitor the       of       practices.

*Question:*

How does a Tier 2 agenda compare to a Tier 1 agenda?

**Notes:**

## What is the problem solving process?

### Fill in the blank:

Problem-solving       are used to support      based     making across       tiers in PBIS.

**Notes:**

## Case Study

**Notes:**

**Activity: Write it down!**

Now that you have learned more about team composition, team roles, and team responsibilities for Tier 2, consider who might be effective members of your Tier 2 Leadership Team? When and how often will the team meet? How does this team relate to other committees or structures that already exist in the school (including Tier 1)?