

Tier 1 Adaptation Plan

Name:

Problem Statement:

Tier 1 Practice	Description of intervention / individualization Consider: 1) how desired behavior will be a) taught; b) practiced; 2) prompted; 3) reinforced; 4) faded; and 5) parent communication	Staff / schedule
Behavioral expectations / lesson plans		
Pre-corrections (reminders)		
Opportunities to respond		
Behavior specific praise / acknowledgement / feedback		
Adult / child relationship		
Calm corner, calm down kit, calming choices		
Visual schedules and support		
Feelings chart		
Problem solving / solution kit		

Data Collection Strategy: