# An Introduction to the Framework Notetaker

## Terminology

5-Step Problem Solving Process:

Center on PBIS:

Classroom Implementation Tool:

Evidence-Based Practices:

Look, Think, Act:

Positive Behavioral Interventions and Supports (PBIS):

State Support Team:

Tiered Fidelity Inventory:

## About this Course

Notes:

## What is Positive Behavioral Interventions and Supports (PBIS)?

### Fill in the Blank:

PBIS is a       that supports the improvement of      ,      , and       outcomes for all      .

Notes:

Question:

Are you familiar with Tier 1? What do you know about the universal level of support for all students?

## What makes PBIS unique?

### Fill in the Blank:

PBIS is a       approach that is focused on      .

Notes:

## How is the science of behavior connected to PBIS?

### Fill in the Blank:

People like to think of       as simply       or      . Yet there is much more to understanding      .

Question:

What do you know about the A in the ABCs (antecedents)?

Question:

What do you know about the B in the ABCs (behavior)?

Question:

What do you know about the C in the ABCs (consequence)?

Notes:

## Who implements PBIS?

### Fill in the Blank:

Implementing       is an       hands on       process.

Notes:

Activity: Write it down!

Consider your role in the school community and the role you play in supporting the implementation of PBIS. In the space below, write down your role, how you can support young students, and how you can shape the social emotional and behavioral development of these children.

## What are the elements of PBIS?

### Fill in the Blank:

The       framework is a       to      .

Notes:

## What roles does data-based decision-making play in PBIS?

### Fill in the Blank:

PBIS is a       change       that relies on      based      making.

Notes:

Question:

What do you know about the 5-Step Improvement Process?

Question:

What do you know about Look, Think, Act?

## Why do schools need PBIS?

### Fill in the Blank:

The fundamental       of       is to help make       more       learning      .

Notes: