# Acknowledgments Notetaker

## Terminology

Intangible:

Positive Descriptive Feedback:

Positive Reinforcement:

Pre-correction:

Prompting:

Tangible:

## Tiered Fidelity Inventory

### Fill in the Blank:

The acknowledgment system       when children       behavioral      .

Notes for TFI 1.9:

## Positive Reinforcement: A Shift in Thinking

### Fill in the Blank:

What we       on is what we      .

Notes:

### Fill in the Blank:

In the PBIS framework, there is a shift from       of interfering behaviors to       reinforcing positive behaviors.

Question:

What is one method of reinforcing positive behaviors?

## Being Proactive and Responsive

### Fill in the Blank:

Encouraging       behavior requires a two-pronged approach and must be both       and      .

Question:

What are some proactive strategies that educators do to prevent problem behavior and promote positive behavior?

Question:

What are some responsive strategies that educators can use to reinforce behaviors identified in the matrix?

Notes:

## Positive Descriptive Feedback

### Fill in the Blank:

Positive       feedback is the foundation of an effective       system.

Question:

What does positive feedback focus on?

Question:

How is positive descriptive feedback provided?

Notes:

Question:

Should acknowledgment be used to reinforce approximations of a behavior? Why?

Activity: Write it down!

Changing adult behavior is an important aspect of an acknowledgment system. Think about how providing positive descriptive feedback might be challenging for some staff. What type of training might be needed? Write down ideas for reminding staff to consistently acknowledge using ‘the language of you’ and using the formula from the lesson.

## Incentives: Tangibles and Intangibles

### Fill in the Blank:

Incentives are used to       and       desired       behaviors.

Question:

What are the two types of incentives often used with acknowledgment systems?

### Fill in the Blank:

Tangibles provide a       reminder for young children and help make the       between their specific       and the      .

Question:

What should positive descriptive feedback be paired with?

Notes:

Question:

What are some ideas for ideas for tangibles?

Question:

What are some ideas for intangibles rewards and incentives:

Activity: Write it down!

If you currently have an acknowledgment system, what tangible is used? If you are planning to develop an acknowledgment system, what tangibles are you considering?

## Frequency

### Fill in the Blank:

Adults can shape       by strategically using      .

Question:

What is an important aspect of providing positive reinforcement?

Question:

Why is reinforcement initially delivered with high frequency?

Notes:

Question:

What are the two forms generally considered for long-term acknowledgments?

## The System

### Fill in the Blank:

The       system should help       children and staff feel part of an       positive school      .

Question:

If you have a current acknowledgment system, is it linked to schoolwide expectations?

Question:

If you have a current acknowledgment system, does it include all students?

Question:

If you have a current acknowledgment system, does it include all staff?

Question:

If you have a current acknowledgment system, is it age appropriate?

Question:

If you have a current acknowledgment system, does it provide differentiation to meet a variety of student needs?

Question:

If you have a current acknowledgment system, does it include a plan for monitoring implementation and adjustment?

Notes:

## Address Adult Implementation

### Fill in the Blank:

In order for child       to change,       behavior must change first.

Once the acknowledgment system has been developed, staff should be       on the system each      .

Notes:

## Staff Acknowledgments

### Fill in the Blank:

PBIS focuses on       successes and       a sense of      .

Question:

Since it is a best practice, what ideas do you have for tangible and intangible incentives for acknowledging staff?

Notes:

## Tiered Fidelity Inventory Check In

Question:

Has the team developed a written set of procedures that is linked to schoolwide expectations and used across settings?

Question:

Is the system developmentally appropriate?

Question:

Is there a system in place for orienting all faculty / staff on acknowledging appropriate behavior?

Notes:

## Data-Based Decision-Making Activity: TFI 1.9

Question:

Review the case study information in the interaction. Are at least 90% of staff using the formal system of acknowledgment of providing positive descriptive feedback and a tangible reinforcer?

Notes: